



Meeting Attendees

Date: **January 19, 2017 2:45 PM**

Title of Meeting: **Focus Committee**

Location: **Whittney Bonfield's Classroom**

Name	
Aldous, Anna	Lathrop, Jenna
Bonfield, Dale	Nicholas, Wes
Bonfield, Whittney	Pederson, Tara
Brady, Kelly	Schetzle, Polly
Cowin, Betsy	Sinclair, Judy
Crockett, Carlie	Swearingen, Lisa
Erickson, Jason	Tumelson, Tara
Heley, John	Uhling, Jerry
Johnson, Brendan	



Meeting Minutes

Note: Hyperlinks (underlined orange)

1. Email Groups

- Jason Erickson plans to revise existing email groups for the AASD. Jason asked for feedback- eliminate/add/restructure/consolidate/improve?

Feedback

- ▶ Paraprofessionals in different groups.
- ▶ Resource needed for "How to find groups".
- ▶ Groups not on list (handed out at meeting): Admin, Secretaries, All Staff (Elem), All Staff (HS).
- **Action:** So far, SPED iPad and TPEP recommended for deletion; Classified Elem and Classified Jr Sr combined with Paraprofessionals. Email Jason E. with any other recommendations. [Link to Dept. Names & Grades](#)

2. Elementary Counseling Curriculum

- Carlee Crockett provided an update for OSPI-approved, [Second Step Curriculum](#) (Social-Emotional Skills Training).

Update

- Three of six grades completed, includes take-home activities, provides same language for all students, positive implementation.

3. Active Shooter Evacuation Drill

- Dale B. handout: [Asotin School District Emergency Evacuation and Lockdown Procedures](#).

Considerations

- The handout is the most current AASD document.
- Greg Adelsbach: will facilitate staff Q & A if requested; currently organizing details for Paraprofessionals.
- See Greg A. with any Active Shooter needs and/or questions.
- **Action:** March 23, 2017: Active Shooter Drill. (Bennett Building, dependent on weather, bus driver availability, details TBA).

4. Core Team

- Betsy Cowin and Carlee Crockett provided an update in regard to the AASD Core Team.

Update

- Core Team: Once a month Betsy Cowin, Carlee Crockett, and all AASD Administrators meet with the following Core Team agencies/individuals: Greg Adelsbach (School Resource Officer), Kelci Beus, (Counseling Intern), Mackayla Forsberg (Counseling Intern), Dorothea Skalicky (QBH-Substance Abuse Disorder Program), Danika Gwinn (QBH), Sara Kern (QBH-CSAP/Housing), Sally Nahsonhoya (Division of Family and Social Services), Jackie Wahl (Americorps-VWCC), Nellie Frost (YWCA), Ginny Foote (VWCC), Vonda Campbell (Juvenile Court), Kristi Sharpe (EPIC), Holly Tietz (Asotin County PA), Jackie Nichols (Asotin County Sheriff's Office), and Diane Rouseau (Asotin County Health District)
- Goal: Advocate for and share student concerns. Clarkston School District implements a similar structure. Dale B. added that this benefits both districts, as kids are shared between AASD and CSD.



5. Quality Behavioral Health

- Carlee Crockett provided information about the role of **QBH** at AASD.

Update

- Danika Gwinn, Clinical Director for Quality Behavioral Health (QBH) works with AASD counselors to identify and provide counseling services for AASD students.
- QBH currently serves ten AASD students. Students 13 and over do not require parental consent. Medicaid eligible students are no cost; parent/guardian insurance can be billed.

6. RTI

- Building administrators provided updates on **RTI**.

Update

- **Wes Nicholas-Elem:** Star Assessments completed this week; intervention planning to continue next week.
- **John Heley-Middle School:** Piloting science program with ELA collaboration; Math Intervention: 6th/7th graders meet biweekly with Chris Baldus and 8th graders meet with Mark Thummel.
- **Jerry Uhling-AHS:** T/W/TH after school intervention for D/F students, Intervention Team: Meets biweekly to discuss after school implementation, review student data, and share potential for a during the school day intervention 2017-2018.

7. Science

- Kelly Brady provided a Science update.

Update

- Kelly B. provided a handout that outlined the **Science dept.'s action plan** to meet **Next Generation Science Standards (NGSS)**. This includes: Stem Leadership Network, Fellows, and a Spring Conference. NGSS represents a considerable change to include Earth/Life/Physical Sciences.
- A new Science test designed for students can be piloted this spring. Building discussion TBA.

8. Testing Calendar

- John Heley provided a hard copy of weekly, **Google Document testing calendar**.

Update

- John sends out the calendar for planning purposes. The document is editable and can be updated with other assessment dates. Dale B. emphasized using the calendar for Backward Design.

9. Bridges Math

- Tara Tumelson provided an update regarding **Bridges Math curriculum**.

Update

- Positive implementation overall; staff is on track with pacing, happy with student engagement; Number Corner is genius.
- Concerns: time to prep lessons, time to 'fit' with other required curriculum. Dale B. encouraged staff to trust the curriculum first versus hesitating (not trying new curriculum-never know if it works).



10. ELA Textbook Adoption Process (Elementary)

- Lisa Swearing updated the elementary's progress.

Update

- Two programs are currently implemented: [Wonders](#) and [Reach for Reading](#).

11. Textbook Replacement 5-Year Plan

- Dale Bonfield updated process (handout): [Textbook Replacement 5-Year Plan \(available on Google Doc\)](#).

Update

- Note: Math 6-12 moved to 2021-2022 coordinate with elementary, ELA to discuss 9-12 needs based on last adoption decision.

12. Wrestling

- Jerry Uhling provided an update on wrestling discussion.

Update

- Potential for wrestling stemmed from current no-cut policy and the numbers for basketball (39).
- Colt Heger approached AHS administration about a 'Little Kids Wrestling Program' and has received the go ahead; will start next week (Wk of Jan. 23-27). Mark Thummel will facilitate a 4th-7th grade, three-four week Intramural Program after track concludes in the spring.
- Future: Next January 2018, potential for a junior high program to participate in the Bi-County Lg. Eventually, a Co-op with Clarkston, in which AHS wrestlers practice, but have their own team is possible. 4-5 years from now a high school program may be warranted.

13. K-12 Planning Time

- Dale Bonfield asked for feedback in regard to [December 2016 Focus Committee agenda](#) and this topic.

Feedback

- Difficult to facilitate with all the different hats elementary teachers wear. Tara T. said that elementary delegates support each other with individual strengths (for example: ELA delegate delivers information to other elementary staff). Kelly B. urged group to communicate who these delegates are districtwide.
- **Action:** Wes Nicholas will communicate these designees.

14. Professional Development Needs

- Dale Bonfield asked for feedback in response to: Is the general consensus for professional development monies to go toward textbook adoptions and trainings?

Feedback

- Focus Committee: Yes, this is the preferred focus.



15. Snow Make-Up Day

- Dale Bonfield updated the committee about Snow Day procedures.

Update

- Every attempt is made to communicate and coordinate with Lewiston and Clarkston. If Dale B. finds out the night before, it's feasible to make a decision. The morning of is too late due to AASD bus routes (Asotin buses leave by 5:30 AM).
- A phone calling system was researched (\$4000.00 per year). Several families outside Anatone area have limited cell service (phone system wouldn't work anyway).
- Dale B. has to consider kids, staff, and the potential for liability.
- Make-up Day: Dale B. prefers AASD not make up the missed day on a half-day. Why? -Lost a full instructional day (should be replaced with full day); 1027 contact hours required; Paraprofessionals lose money.

16. Department Community Events

- Whitney Bonfield initiated discussion about adding community events to celebrate departments/kids (such as Stem Night).

Discussion

- Stem night is difficult for some to be involved. Kelly B. shared past experience with parents not wanting multiple events in addition to other commitments (activities/athletics).
- Carlee C. is attending Clarkston's Service Fair in hopes of establishing a similar fair at AASD next year.

17. Staff Leave

- Dale Bonfield handout **Certificated Absences**: Total Days Off (personal, unpaid, and sick). The information displayed the challenge of lost instructional time and finding substitutes.

18. Superintendent Support

- Dale Bonfield asked the group what he could do to provide staff support. Dale B. asked the Focus Committee to encourage district staff to email, drop by, share anything that he can do to support staff.

Next Meeting: Thursday, February 16, 2017 in Kelly Brady's Classroom